



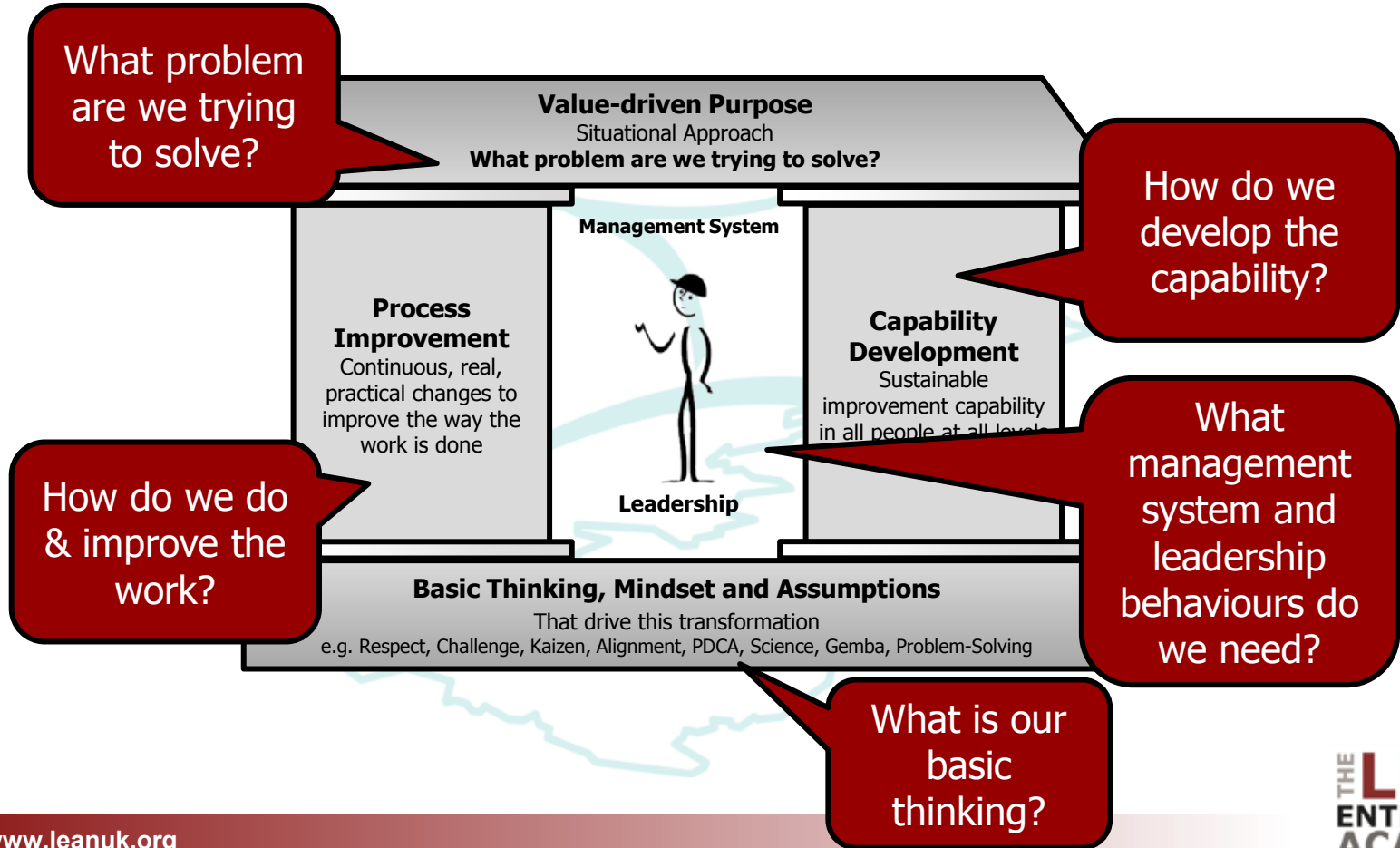
Lean Learning Experiences

*UK Lean Summit –
Learning Lean, Lean Learning*

Terry O'Donoghue, Sharon Visser
& David Brunt

November 16th 2016

Lean Transformation Framework



Lean Transformation Experience So Far

Sli.do

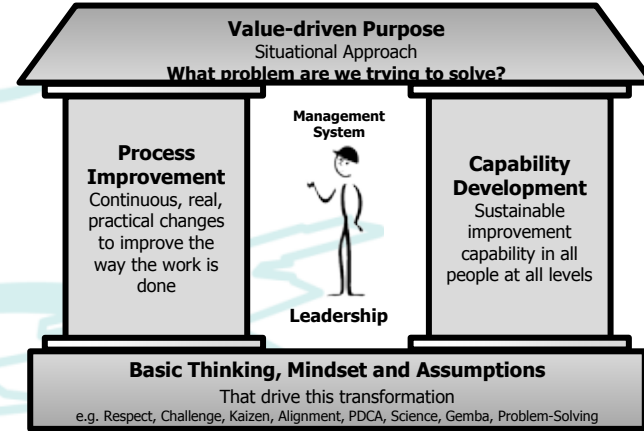
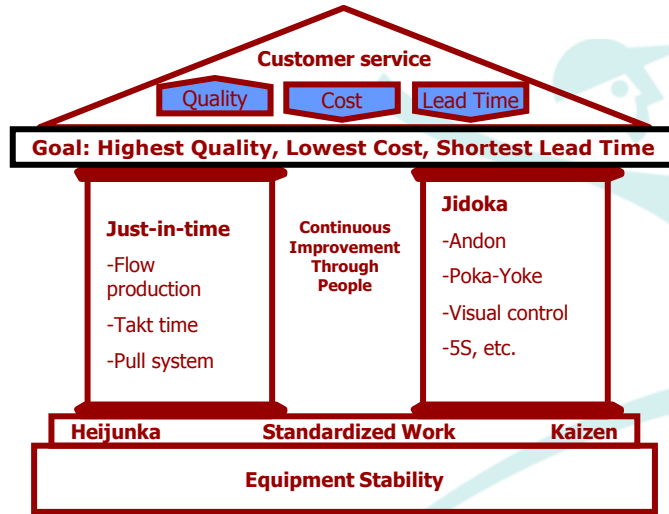
- The Kaizen Event
- Implementation of Tools
- Developing a Production System
- Training courses
 - Accompanied by Certification (&/or belts)
- Benchmarking activities
 - Certification & Accreditation – by looking at the level of implementation
- Behavioural change
 - Leadership training
 - Team leader development
- Etc. etc.



Lean Transformation Experience So Far

- We know lean will work anywhere!
 - But – Not every organisation is successful
 - In fact most probably aren't!
- Therefore (probably) the most important problem to solve is to understand:
 - Why initiatives fail? (10 minutes)
 - Why implementation isn't as fast as it could be? (10 minutes)
- Are your efforts biased to Solutions or Questions

Solutions or Questions?

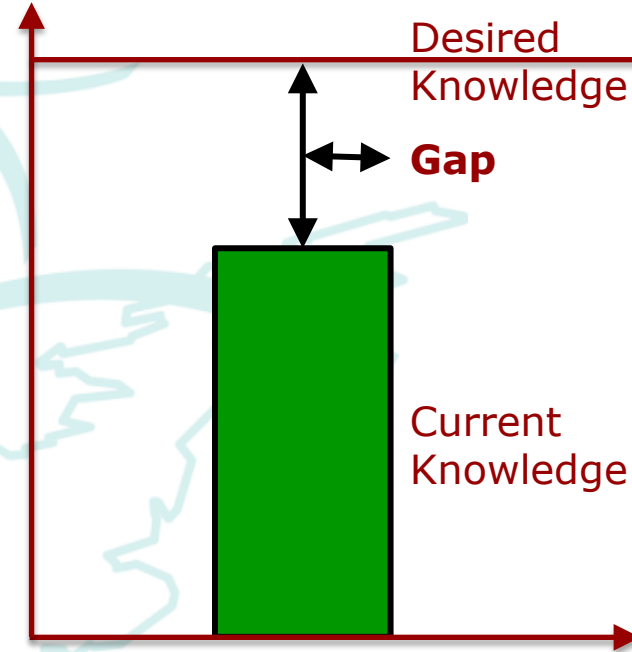


- Can organisations implement lean by copying someone else's solutions?

Change: Right First Time, On Time

It's Time to be Explicit About the Gaps we have Between our Desired & Current State

- When problem solving we define the gap(s) to close
- What are the gaps we need to close to successfully improve?
 - Knowledge of the work
 - Skills & Capability
 - Desired Behaviours
 - Others?



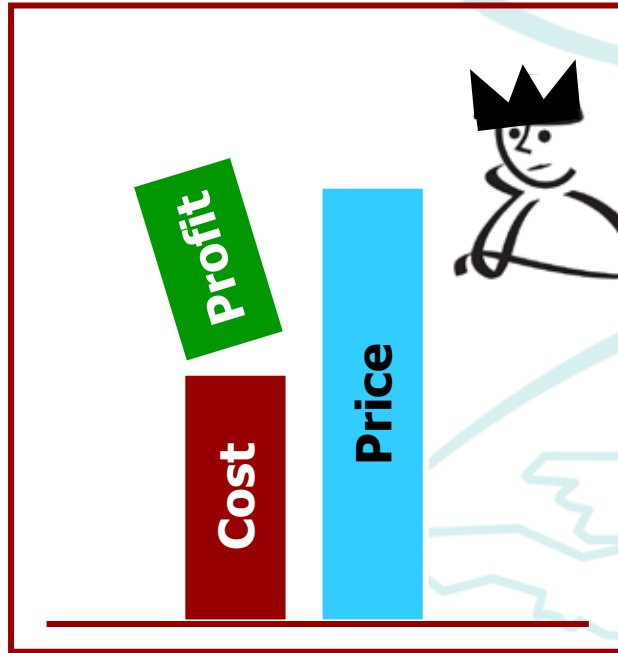


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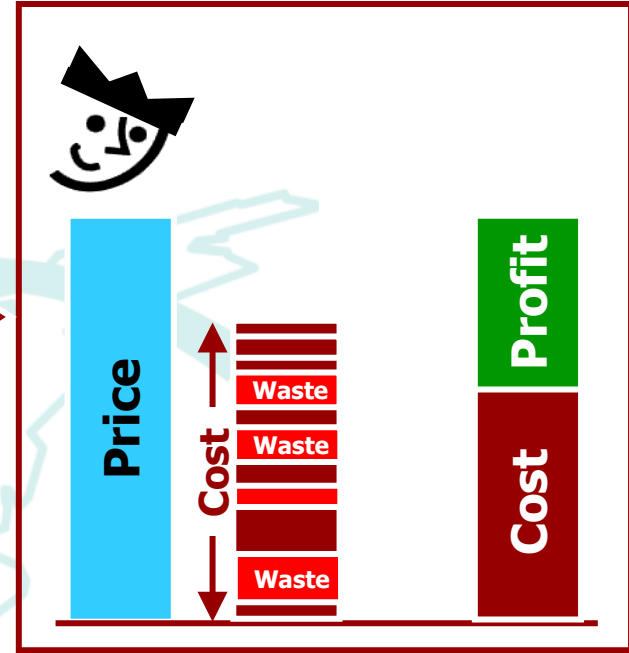
How many of your organisations are explicit about the fundamentals?

How do you Make a Profit?

Cost-Plus
Cost + Profit = Price



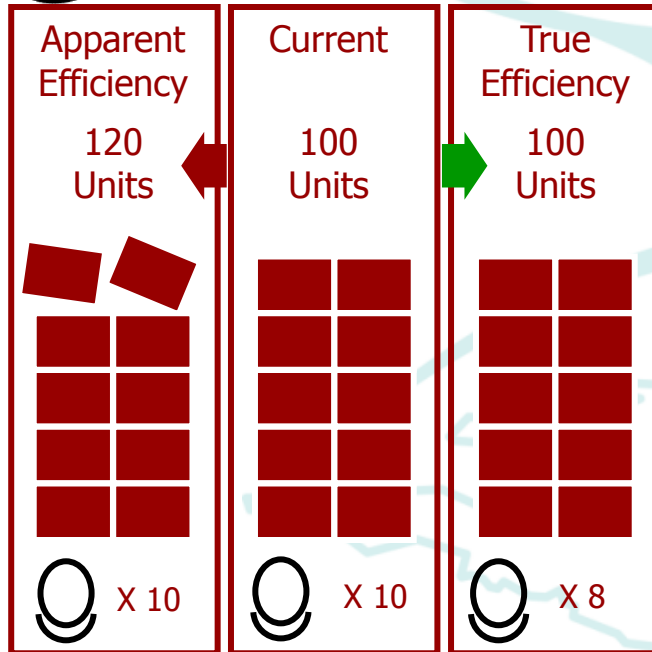
Price-Minus
Profit = Price - Cost



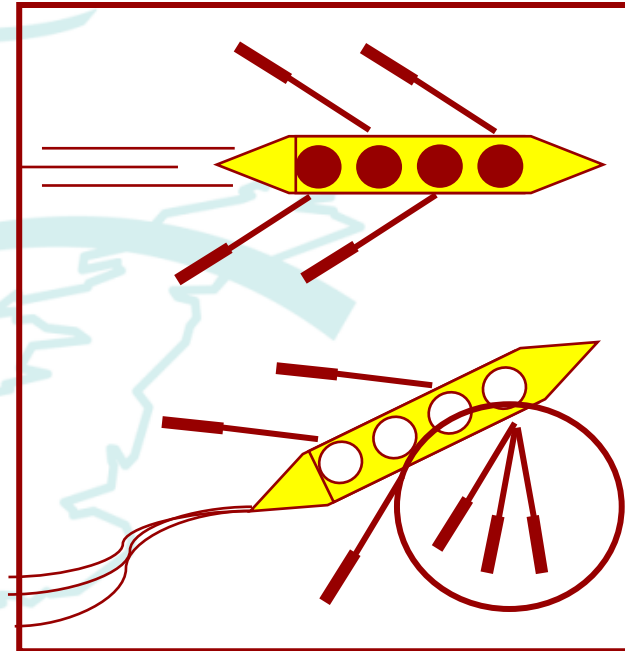
What is Your Philosophy of Efficiency?



Apparent Efficiency vs
True Efficiency
100 Units

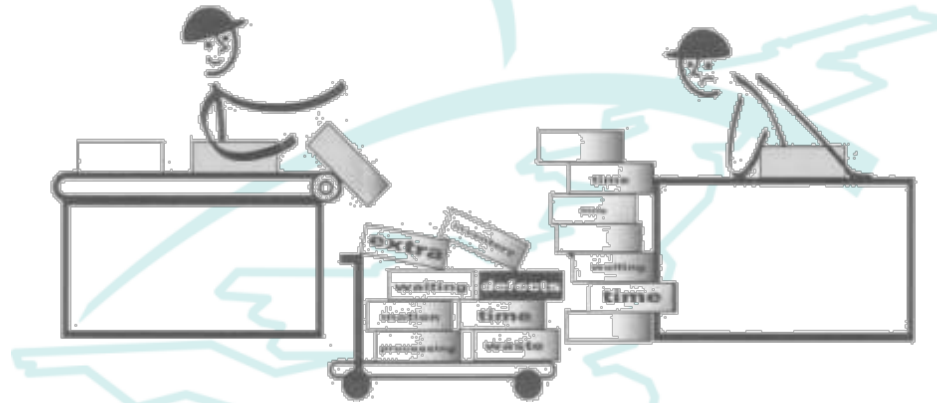


Local Efficiency vs
Total Productivity



Overproduction: The Worst Form of Waste!

- = Making more than is required by the next process
- = Making earlier than is required by the next process
- = Making faster than is required by the next process



Batching isn't just bad, it's EVIL!



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Experience 1:

How many organisations measure right first time, on time?

Or another way of measuring Value Driven Purpose

Customer Fulfilment

- Right first time, on time
- Clear link between Value (purpose) and problems
- End to end process focus (not point optimisation)
- Respect for the individual
 - Problems identified in real time (not through historical data capture)
- Ensures “go and see”
- Small improvements (kaizen) to close the gaps



Lean Learning Experiences

Experience 2:

Understanding & Improving the Work
Have you defined the work to be done?
Is it being improved?
How, by what means?
To what end?

The Case: Customer Arrival

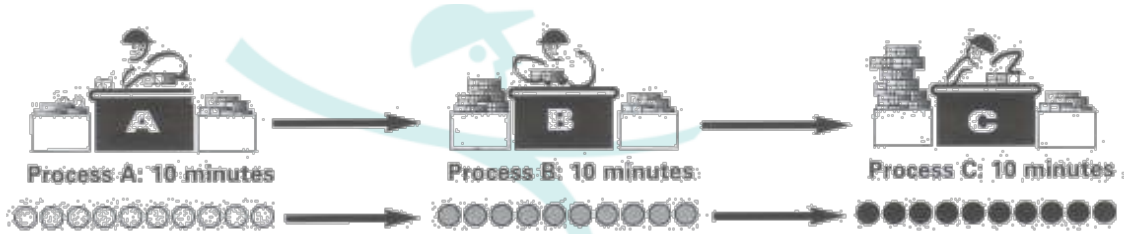
Grasping the Situation



- Current Condition
 - One entrance, one exit to the workshop
 - Long customer queue
 - Service advisors go out to the queue to get ahead
 - 7 minutes to see a customer
- What's the Problem?

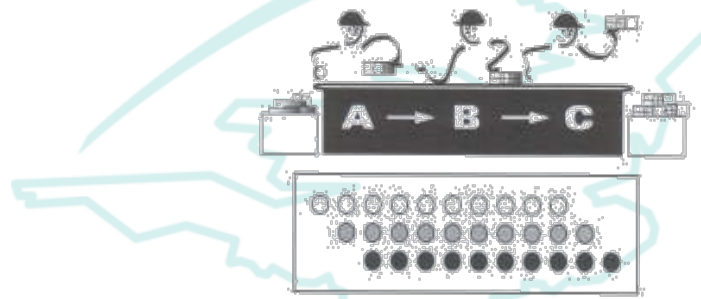
Continuous Flow Processing

Batch & Queue (Push) Processing

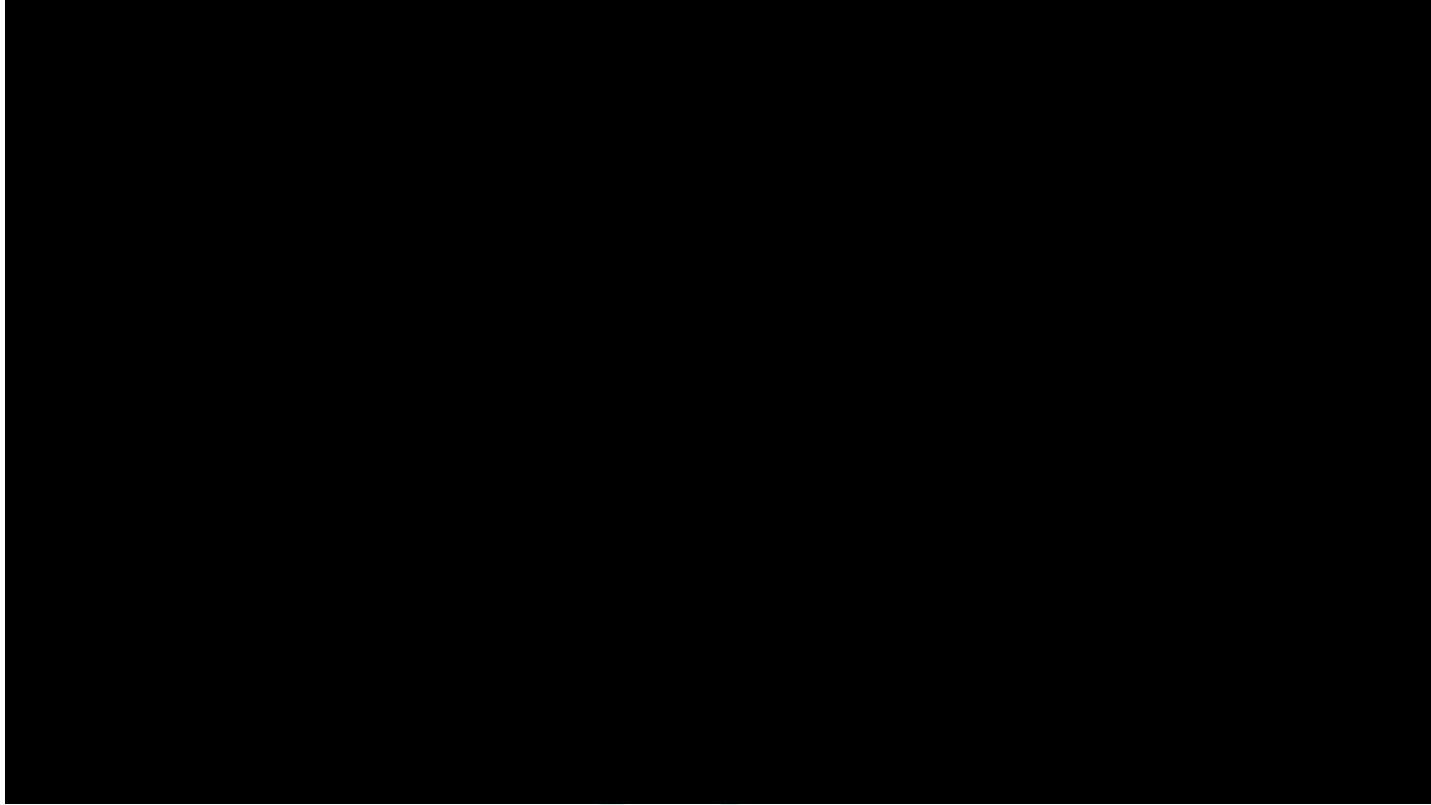


Lead Time: 30++ minutes for total order. First part: 21 minutes

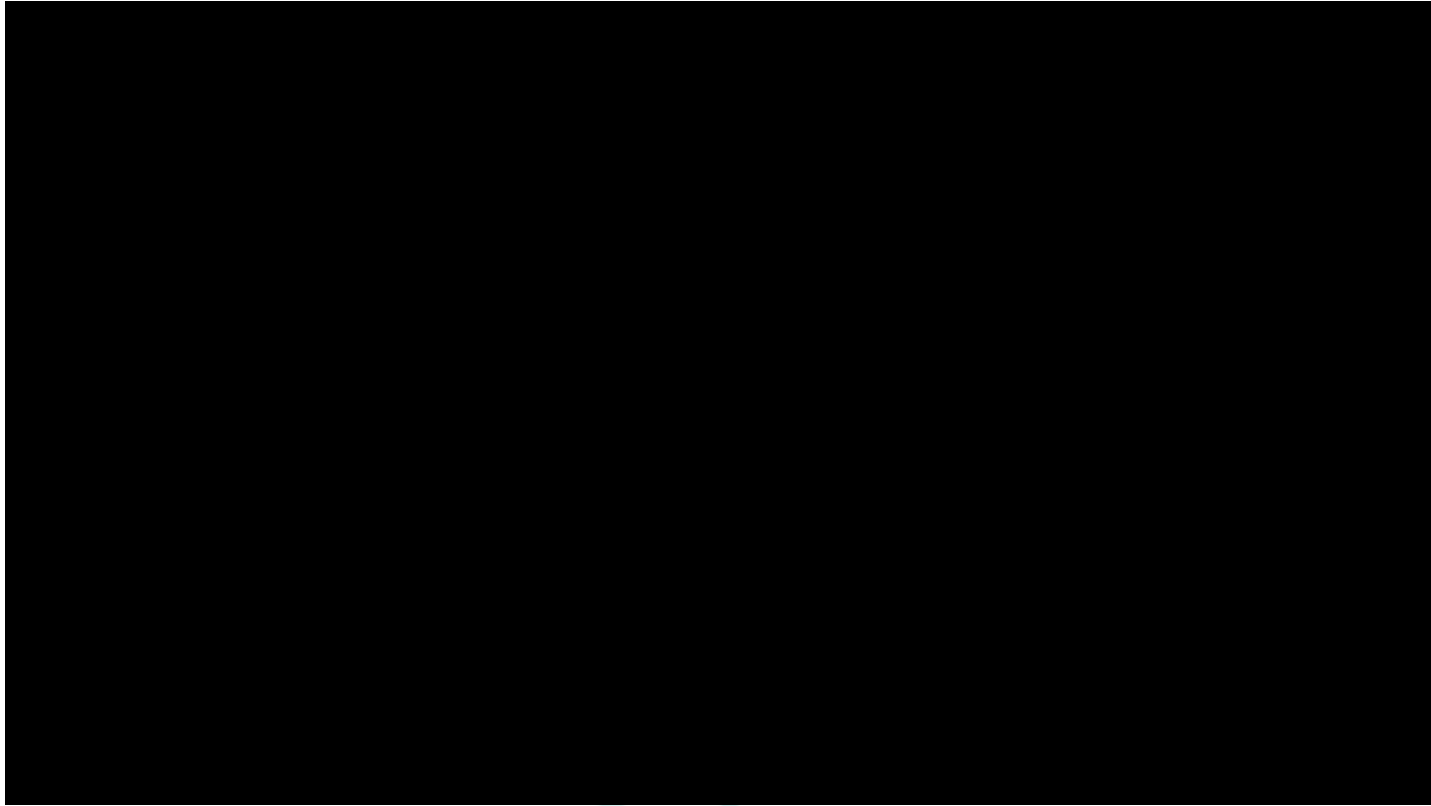
Continuous Flow "make one, move one"



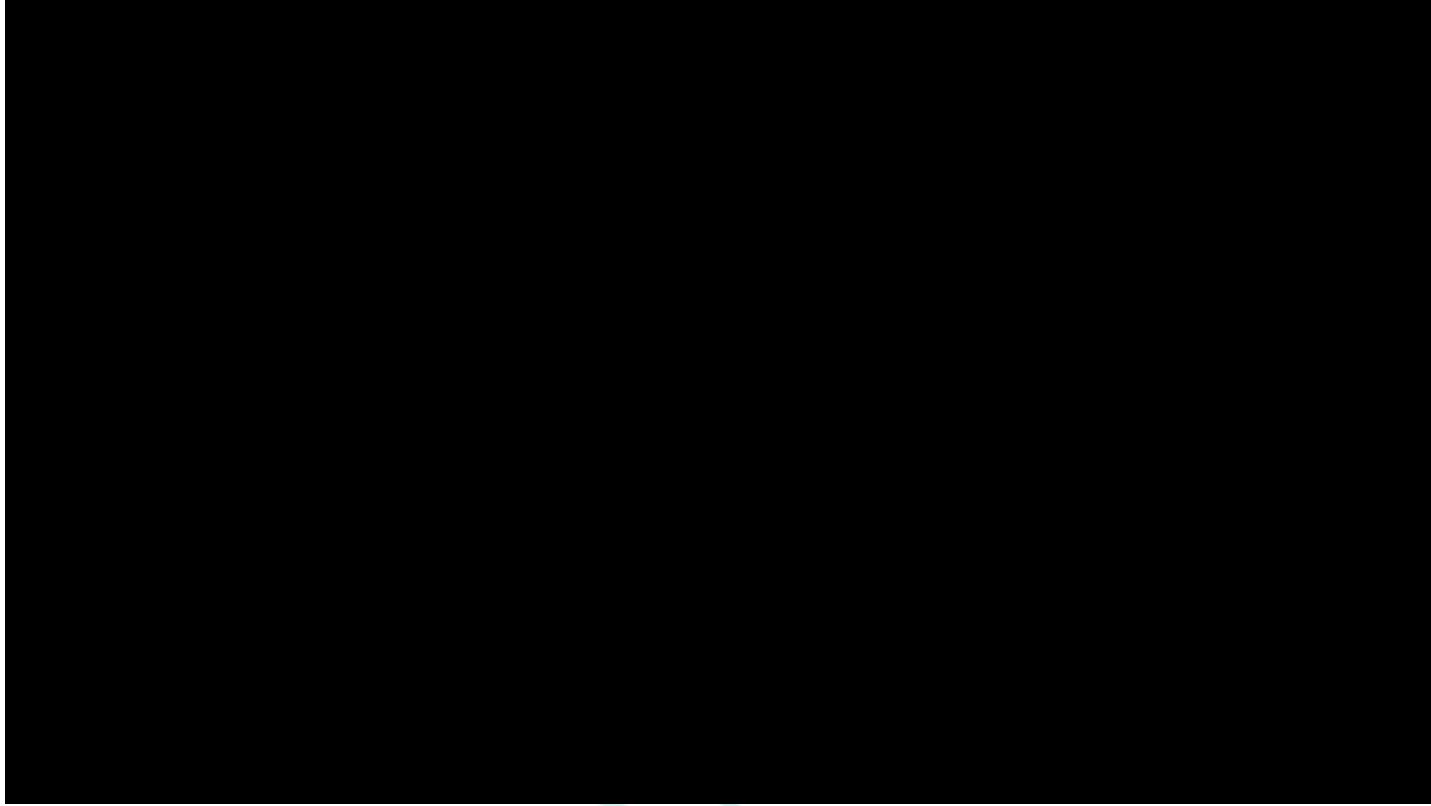
First Experiment: April 2015



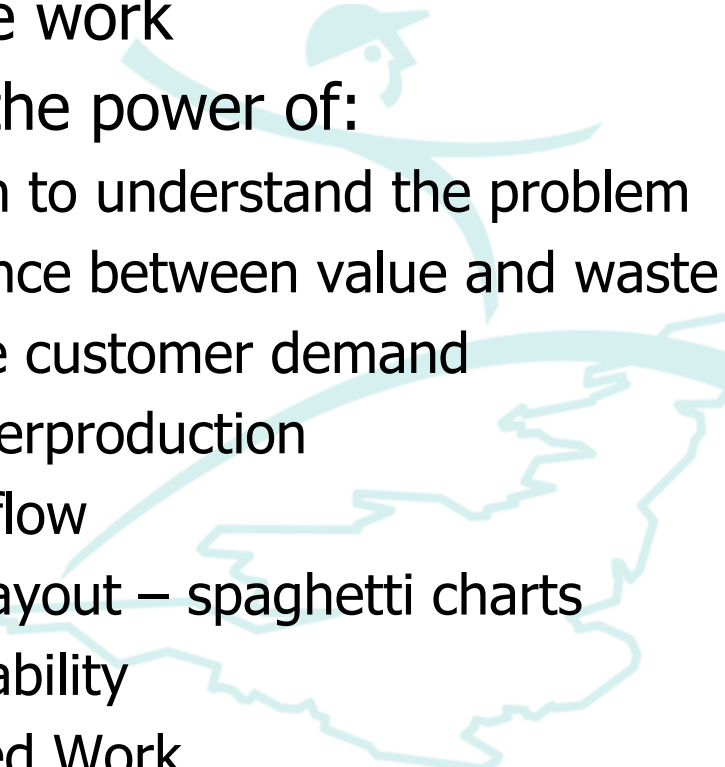
Experiment: May 2016



Experiment: September 2016



Summary: Understanding & Improving the Work

- Focus on the work
 - Experience the power of:
 - Observation to understand the problem
 - The difference between value and waste
 - Meeting the customer demand
 - Limiting Overproduction
 - One-piece-flow
 - Improved layout – spaghetti charts
 - Creating stability
 - Standardised Work
- 



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Experience 3:

Capability Development

Do you have the necessary capabilities?

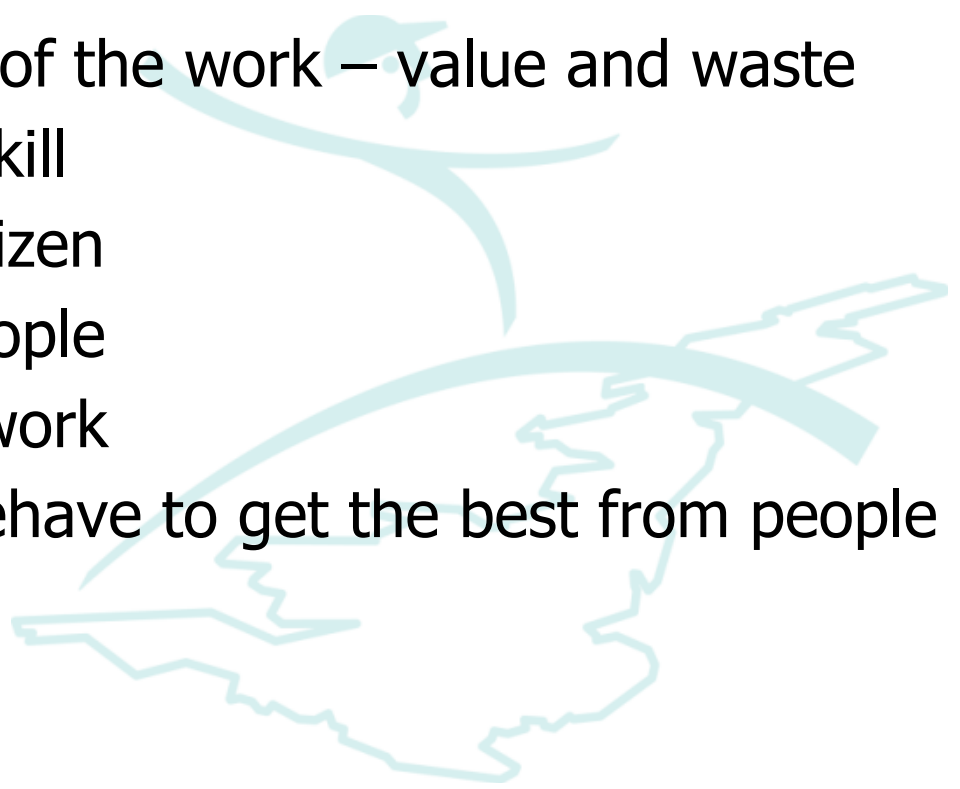
Have you defined them?

What is your approach to capability building?

How are you developing people?

Summary: Developing Capability

- Knowledge of the work – value and waste
- To do the skill
- Promote kaizen
- Develop people
- Build teamwork
- A way to behave to get the best from people





Lean Learning Experiences

Experience 4:

Leadership & Management

Have you designed the management system and do your leaders exhibit the needed behaviours (to develop capability to do the work to accomplish the purpose?)



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Experience 4: Basic Thinking

Do you understand the basic thinking (mindsets, assumptions, as well as values) and grasp its impact on the organisation and its culture?

What are you going to do to change the basic thinking (and culture) in desired directions?



Lean Learning Experiences

Further Questions



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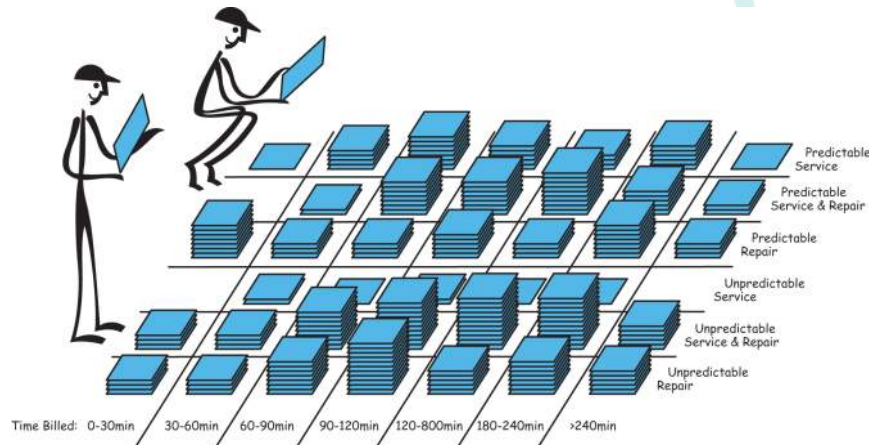
Background: Learning

- 26th year applying Lean Thinking
- 18th year applying Lean Thinking in automotive workshops
- Consistently good examples of sustained improvement
 - Simao, Porsche, Jaeger, Halfway
- Most important learning in 2016:

FLOW!!!

After Sales Improvement

- A site generally starts in After Sales as it's easiest to see the work in this environment (and make the work flow)
- We separate out the work into value streams and design a process to get the predictable, highest volume work to flow



- Here is an example from a Johannesburg site

Current State: Express Service Example



Express Service Example



- Work content, sequence and timing are standardised
- The most frequent additional work is built into the process and parts are replaced if necessary
 - E.g. Brakes, wiper blades, bulbs etc.
- Focus on working smarter, not harder
 - Make the work easier to do

Two Stage Fixed Time Service



Two Stage Fixed Time Service

- In Station 1 the work on the floor is carried out in under a 10 minute cycle time (takt = 10 mins)
- The vehicle then moves to Station 2 where the vehicle is raised and the remaining work is carried out

	Cycle Time	Vehicles per Day	Lead Time
Traditional Workshop	Variable	4 to 5	One Day (8 hours)
Fixed Time Service (FTS)	30 minutes	16	30 minutes (60 including valet)
Two Stage (FTS)	10 minutes	48	20 minutes (41 including valet)

What I Really Learned

- The power of deep observation
 - Even when you have been doing something for years
- Having the idea is worthless
- Implementing the idea is pretty worthless
- UNLESS – the people you are working with understand the principle you are trying to teach
- THEREFORE – what I really learned is that we should try to create LEAN LEARNING EXPERIENCES to teach principles rather than implement our ideas
- Good lean learning experiences = good process
 - If process is good then results can be good